Facilitators:

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COMPETENCY

Competency—what students know and are able to do—should be the building block of higher education

COMPETENCY

GOAL:

– By 2020, Indiana college degree programs will have clearly defined student learning outcomes, comparable measures of student learning and flexible options for accelerated completion.

CORE STRATEGIES:

– Define learning outcomes

– Measure student learning

– Encourage competency-based approaches

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COMPETENCY

KEY METRICS:

- **Define outcomes:** Percentage of graduates who say their college prepared them well for life outside of college.

- **Measure learning:** Percentage of college graduates who demonstrate mastery of core competencies on comparable measures of student learning outcomes.

- **Encourage innovation:** Percentage of college students enrolled in competency-based education programs.

KEY COMPETENCY STRATEGIES

- Increase transparency around student learning outcomes

- Promote collaboration between faculty and employers

- Measure core competencies through comparable assessments and student work

- Provide state policy flexibility and incentives that support competency-based approaches

- Publicly report quantitative and qualitative measures of student learning through Indiana College Value Index
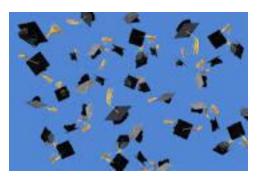
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INDIANA COLLEGE VALUE INDEX

	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Percent of students who complete college on time Percent who complete 150% time Percent who complete 200% time	Percent of graduates who demonstrate mastery of core learning competencies	Percent of graduates earning above state median income after 1 year Percent above median after 5 years Percent above median after 10 years
Statewide context	Percent of all Indiana college students who graduate on time	No comparable statewide measure of student learning is currently available	Percent of all Indiana college graduates earning above state median income after 1 year
What the graduates say	Percent of alumni who say they received support outside the classroom that helped them graduate	Percent of alumni who say their college prepared them well for life outside of college	Percent of employed alumni who say they are fulfilled in their current work
Statewide context	Percent of all Indiana alumni who say they received support outside the classroom	Percent of all Indiana alumni who say their education prepared them for life outside college	Percent of all Indiana employed alumni who are fulfilled in their current work
What the college does to help	☐ Provides transition support to majority of entering students ☐ Provides proactive advising support to majority of students	☐ Offers competency-based program options ☐ Measures learning gains of all students	☐ Requires majority of students to gain workplace experience ☐ Helps majority of students find their first job after graduation

Bottom Line: Percent of alumni who say they are satisfied with their college experience AND

Percent of alumni who took out student loans and say their education was worth the cost

WGU INDIANA

http://www.wgu.edu/why_WGU/competency_based_approach

PURDUE POLYTECHNIC INSTITUTE

https://youtu.be/o8EtTYwXIfY

DISCUSSION QUESTIONS

- To what extent do you see your institution implementing CBE in the relatively near future? (1=not likely, 4=very likely)

  1   2   3   4

- What positives could result from implementing CBE for students? Employers? Indiana? Colleges/Universities?

- What concerns could result for same groups?

- Is it worth to try? Why? (deciding factors)

- What would you like to know more about? Next steps?

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